

REGISTRATION INFORMATION

Living Waters Classical Christian Academy

An alliance of homeschool families in Delta County Michigan.

Living Waters – Homeschool Advisor Ministry (Free)

- Helps you withdraw your student from public school.
- Helps you purchase and customize a classical Christian curriculum for your student.
- Helps connect you to local and online homeschool resources, sports, and social activities.

Living Waters – Homeschool Partnership Program (as low as \$399/month)

- The LWA Homeschool Partnership Program consists of two different ministries, tutoring and enrichment.
 - We offer tutoring from 8:30-11:30 four or five days per week, Monday through Friday.
 - We also offer enrichment activities from noon-3pm on weekdays.
 - One day per week is reserved for field trips and community service activities.
- This ministry meets at the Community of Christ Church, 1022 Wisconsin Avenue in Gladstone, MI (Sep through May).
- Afternoons at LWA have included enrichment activities such as science experiments, music, drama, Latin, 3D printing, additional math tutoring, “Contenders of the Faith” for boys, and “Keepers of the Faith” for girls, Tae Kwon Do, electronics, sewing, computer coding, and iPad training. Coming soon, we plan to couple critical thinking skills with a curriculum called Systematic Theology to explore the logic behind the Christian faith in light of common skeptical arguments.
- Travel Tuesdays are dedicated to community service, field trips, and adventures. These enrichment activities will sometimes override the standard tutoring schedule on Tuesday mornings as needed.
- Students must wear an LWA uniform as noted in the student handbook except on dress down days announced in advance.
- Students must follow all LWA policies as outlined in the student handbook available at www.livingwaters906.com.
- Nonrefundable monthly fees are typically collected by automatic payment on the 5th day of each month (or the first business day thereafter). You may suspend or resume the automatic monthly payments at any time, and your student is welcome to attend LWA through the end of any month that has been paid for. Please note that monthly fees are fixed even though not all months have the same number of ministry days. (See payment options below).
- LWA partner families will purchase most of their own curriculum with the assistance of the LWA coordinator.
- LWA makes every effort to keep curriculum costs as low as possible, typically less than \$300/yr.
- LWA currently serves grades 3-8 (student enrollment ages 8-13) but may soon expand to cover grades 1 & 2 as well.

Living Waters Academy - General Information

- LWA is an independent, non-denominational Christian ministry.
- LWA nurtures traditional Judeo-Christian values for the development of strong moral character.
- LWA will be closed whenever the Gladstone Area Schools close for SNOW days, but will not close for COLD days.
- LWA is no longer connected to the Gladstone Area school calendar.
- LWA has no healthcare mandates such as vaccinations, masks, or government reporting.
- LWA believes that your family healthcare decisions are a private matter between you and your healthcare providers.
- LWA does not affirm gender confusion and we have a private bathroom for boys and a separate bathroom for girls.
- LWA has no attendance requirements. We are here to serve you and your homeschool students when you need us.
- LWA has no “homework” assignments as we do not want to infringe on your homeschool and family time.
- LWA has no secrets. You can stay for classes, or log into our parent cameras to check on your student throughout the day.
- LWA is not a “school” and has no accreditation. We are a Christian ministry catering to homeschool families.
- Your student will earn a diploma from your homeschool, a GED from the state of Michigan, or they may transfer to a public or private school for their high school years to earn a diploma from one of those accredited institutions.
- LWA will periodically perform standardized testing such as the CLT or CAT exams to gauge student progress.
- LWA models its ministry after proven ACCS methods where possible (see charts below).
- For more information contact Isaac Micheau at 906-420-2519 or admin@livingwaters906.com.

An Organized Educational Program

MCL 380.1561(f) of 1977 requires a homeschool parent to instruct their child in their home in an, “organized educational program” according to state mandates, but the law does not clearly define what constitutes an, “organized educational program”. Michigan law MCL 380.10 of 1996 states that it is the fundamental right of the parent to, “direct the care, teaching, and education of their children”. The 1996 law clearly contradicts the 1977 law, but it is unclear whether the newer law would supersede the old law in a court case. Therefore, LWA offers the following, “Organized Educational Program” to help you comply with the letter of the older regulation if you feel that it is necessary. Please consult an attorney for guidance on all legal matters.

Purchase the curriculum that is recommended by LWA, then arrange your lessons to efficiently cover more than one subject at a time.

On Mondays have your student read some history or a piece of classic literature (see the LWA coordinator for recommendations). Coach your student as they are learning to read. Discuss the history with your student. Be aware that the Bible itself is full of history that you can use for this assignment. Since the law does not require any minimum number of hours, or any specific content, this should cover your responsibility to teach reading, history and literature in your home.

On Tuesdays have your student write a brief summary about the material they read the day before. Correct their writing for spelling and grammar. Reference the curriculum for guidance. Also discuss the topic of the reading assignment. This should cover your responsibility to teach writing, spelling, grammar, and again history, and literature.

On Wednesdays have your student solve some problems in their math workbook. Observe and coach them. Try to identify mathematical concepts that they struggle with, and help them learn something new. There are online lessons that you can watch together with your student as needed. Help your student master each concept. Look for opportunities to apply mathematics in real life situations when banking, cooking, or building for example. This should cover the state requirement that you teach math in your home.

On Thursdays have your student watch a civics video on Prager-Kids or Prager-U or a science video on YouTube (Mr. Wizard, Veritasium), or have them demonstrate a science activity from www.guesthollow.com. Have them write a brief summary of the lesson, or write about a key concept they have learned. Again correct their summary for spelling and grammar. There are many good movies about historical events, and science videos covering topics from rockets to biology. Just watch and discuss these videos together with your child. These regular activities should cover your requirement to teach science, civics, and history in your home.

On Fridays take the day off from all of the school work, put away all of the electronics for a day, and celebrate a job well done.

On Saturdays try to incorporate something fun like music, sports, or a hands-on project in the kitchen, the yard, or the garage! Look for opportunities to reinforce math concepts. Make education a normal part of your family activities. At every opportunity try to reinforce the importance of good behavior and foster a positive attitude around learning and conquering difficult tasks.

On Sunday evenings get your student off to a good start for the new week by doing a little extra review on any subject they struggled with the week before. If they are doing great at everything, then just look ahead at the lessons that are coming up the following week and give them a little preview of what they can expect to encounter.

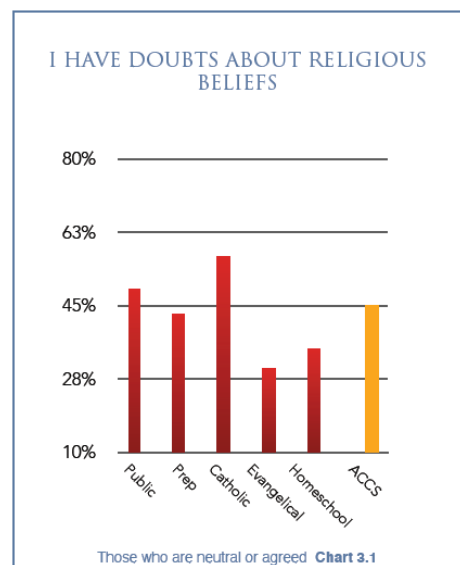
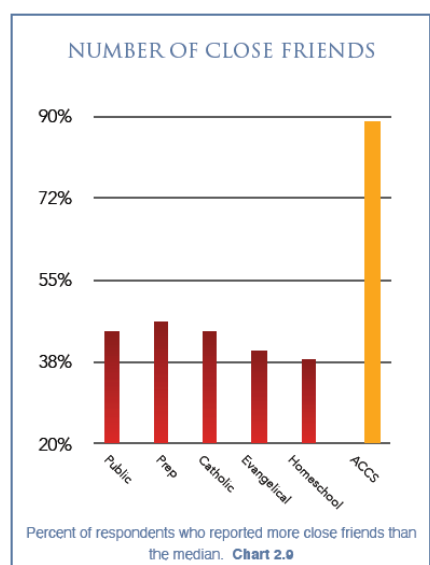
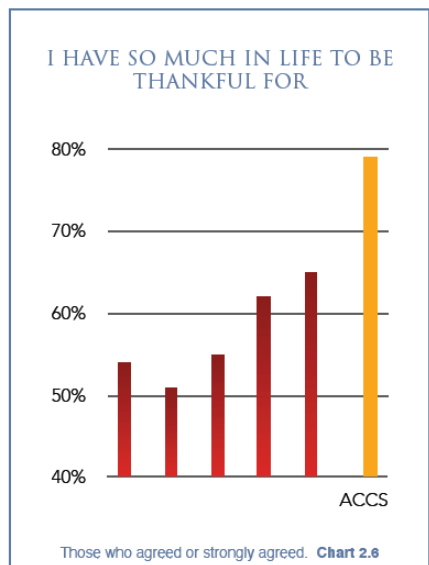
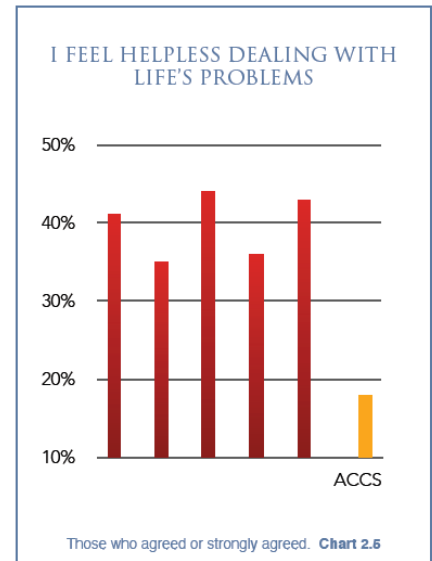
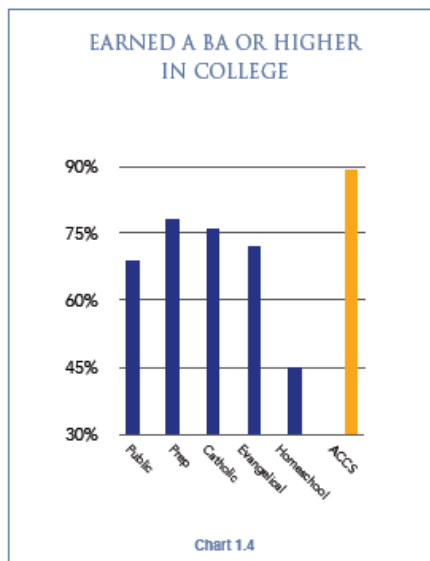
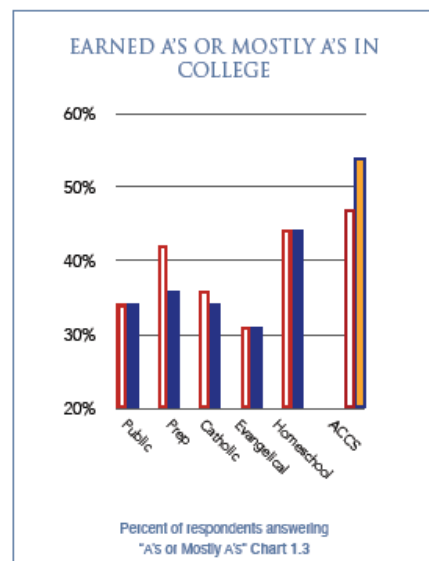
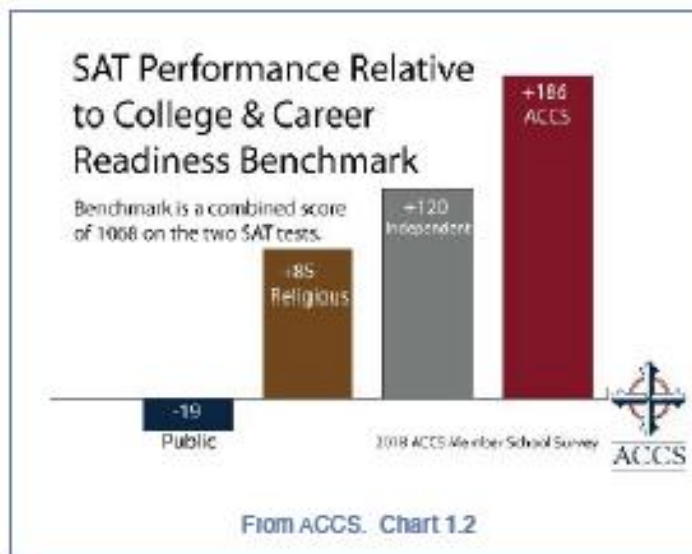
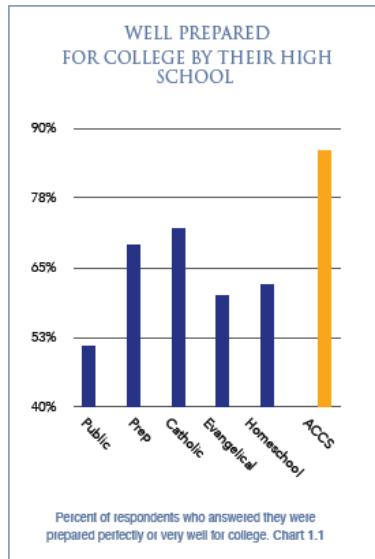
Finally, supplement your homeschool efforts by sending your student to the LWA Homeschool Partnership Program where these lessons will be reinforced in line with the curriculum that you have purchased. Joining the Homeschool Partnership Program is like hiring a private (Christian) tutor, and sharing the cost with other homeschool families who are studying the same material.

This list of suggestions is the LWA version of an, “organized educational program”. It is customizable, minimal in nature, and designed to be something that working families can do during evenings and weekends to cover all of the 9 core subjects mandated by the State of Michigan. Each lesson should take less than one hour. The law does not require any minimum number of hours each day, nor any minimum number of days each week that a homeschool parent must personally teach their student in their home. You are in charge of your own homeschool. Furthermore, there is no law against supplementing the education that you provide your child at home. You can do this with online courses, books, movies, videos, and even a personal tutoring service like Living Waters Academy.

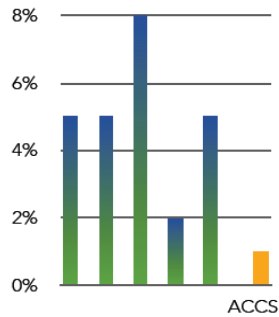
We at LWA respect your God given authority to direct the care, teaching, and education of your children as is clearly stated in the Holy Bible (Eph 6:4) and in Michigan law (MCL 380.10), and we are just here to help. LWA does not offer legal advice. If you have questions about whether the 1996 law supersedes the 1977 law, or how to ensure compliance with both laws, please consult an attorney. Kallman Legal Group in Lansing is well versed in the field of nonpublic education in Michigan and they can be found online. The homeschool legal defense association (HSLDA) is another valuable resource for homeschool families with legal questions.

Highlights from the Association of Classical Christian Schools (ACCS) Good Soil Report

See the entire report at: <https://classicaldifference.com/good-soil/>



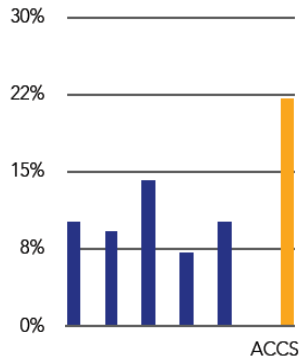
DIVORCED OR SEPARATED



Probability of divorce based on reported rates among respondents.

Chart 4.9

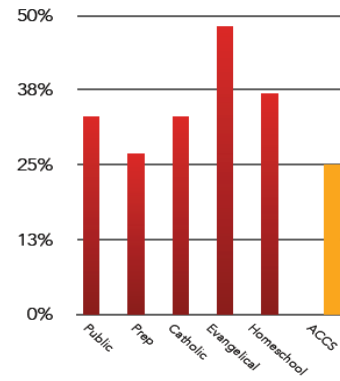
VOLUNTEER FOR ORGANIZATIONS THAT HELP POOR/ELDERLY



Percent who responded yes for the past year.

Chart 4.8

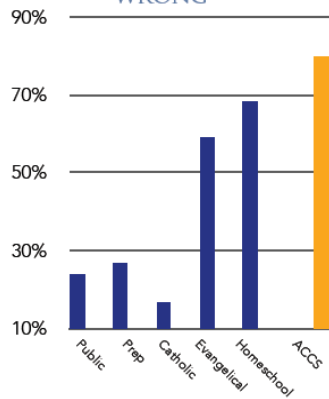
ONE OF THE MAIN PROBLEMS IN THE U.S. IS LACK OF AUTHORITY



Percent that mostly or completely agree.

Chart 5.1

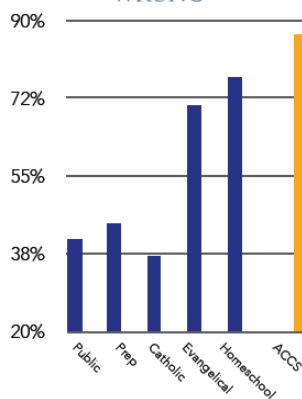
PREMARITAL SEX IS MORALLY WRONG



Percent who say it's always or almost always wrong.

Chart 5.3

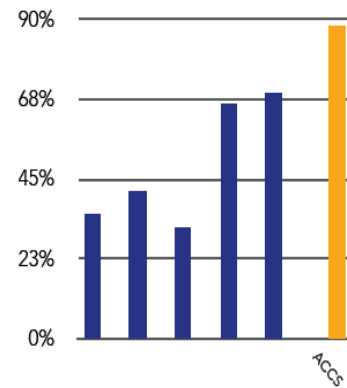
GAY MARRIAGE IS MORALLY WRONG



Percent who say it's always or almost always wrong.

Chart 5.4

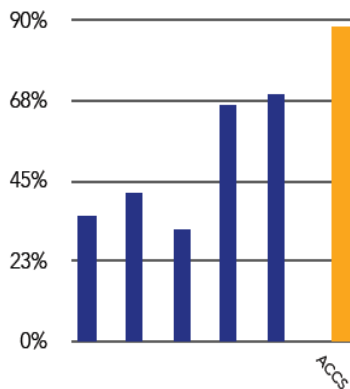
TOTAL READING



Greater than 10 books annually.

Chart 6.2

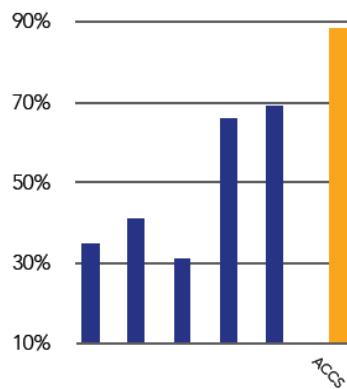
READ NON-RELIGIOUS BOOKS



Once per week or more.

Chart 6.3

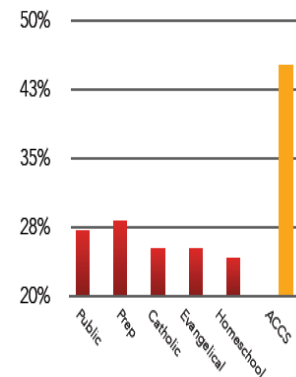
NUMBER OF ORGANIZATIONS INVOLVED IN OUTSIDE OF YOUR CHURCH



Percent over median, annual reading.

Chart 7.1

OBLIGATION TO TAKE ACTION AGAINST WRONG/INJUSTICE



Percent that agree.

Chart 7.8

Living Waters Academy – Student Registration Form

FATHER'S INFORMATION

Full Name: _____

Complete the rest of this section if your information has changed or if it is not already on file with LWA.

Phone/Mobile: _____ Email _____

Postal Address : _____

City, State, Zip: _____

MOTHER'S INFORMATION

Full Name: _____

Complete the rest of this section if your information has changed or if it is not already on file with LWA.

Phone/Mobile: _____ Email _____

Postal Address: _____

City, State, Zip: _____

ALTERNATE CONTACT INFORMATION

Full Name: _____

Phone/Mobile: _____ Email _____

Relationship: _____

Postal Address: _____

City, State, Zip: _____

EMERGENCY CONTACT INFORMATION

Full Name: _____

Phone/Mobile: _____ Email _____

Relationship: _____

Postal Address: _____

City, State, Zip: _____

Please complete all three pages of this form, sign, and return to LWA, PO Box 101, Gladstone, MI 49837 before July 4th.

Living Waters Academy – Student Registration Form

Student #1

Full Name: _____ Gender: ☐ Male ☐ Female

Date of Birth: _____ Age: _____ Current School/Grade: _____

For NEW students; how would you rate your student in the following disciplines:

Reading: ☐ Good ☐ Fair ☐ Developing
Writing: ☐ Good ☐ Fair ☐ Developing
Math: ☐ Good ☐ Fair ☐ Developing
Social Skills: ☐ Good ☐ Fair ☐ Developing (ability to politely interact with others)
Attention Span: ☐ Good ☐ Fair ☐ Developing (ability to pay attention and follow instructions)
Physical Skills: ☐ Good ☐ Fair ☐ Developing (ability to walk, run, jump, see colors)

Primary contact for this student is: ☐ Father ☐ Mother ☐ Alternate

This child has allergies (explain): ☐ No ☐ Yes _____

This child has special needs: ☐ No ☐ Yes _____

Student #2

Full Name: _____ Gender: ☐ Male ☐ Female

Date of Birth: _____ Age: _____ Current School/Grade: _____

For NEW students; how would you rate your student in the following disciplines:

Reading: ☐ Good ☐ Fair ☐ Developing
Writing: ☐ Good ☐ Fair ☐ Developing
Math: ☐ Good ☐ Fair ☐ Developing
Social Skills: ☐ Good ☐ Fair ☐ Developing (ability to politely interact with others)
Attention Span: ☐ Good ☐ Fair ☐ Developing (ability to pay attention and follow instructions)
Physical Skills: ☐ Good ☐ Fair ☐ Developing (ability to walk, run, jump, see colors)

Primary contact for this student is: ☐ Father ☐ Mother ☐ Alternate

This child has allergies (explain): ☐ No ☐ Yes _____

This child has special needs: ☐ No ☐ Yes _____

Student #3

Full Name: _____ Gender: ☐ Male ☐ Female

Date of Birth: _____ Age: _____ Current School/Grade: _____

For NEW students; how would you rate your student in the following disciplines:

Reading: ☐ Good ☐ Fair ☐ Developing
Writing: ☐ Good ☐ Fair ☐ Developing
Math: ☐ Good ☐ Fair ☐ Developing
Social Skills: ☐ Good ☐ Fair ☐ Developing (ability to politely interact with others)
Attention Span: ☐ Good ☐ Fair ☐ Developing (ability to pay attention and follow instructions)
Physical Skills: ☐ Good ☐ Fair ☐ Developing (ability to walk, run, jump, see colors)

Primary contact for this student is: ☐ Father ☐ Mother ☐ Alternate

This child has allergies (explain): ☐ No ☐ Yes _____

This child has special needs: ☐ No ☐ Yes _____

Living Waters Classical Christian Academy

Statement of Faith

1. The Bible: We believe in the verbal plenary Word of God; that the sixty-six books in our Bible were divinely given wholly without error in their origin and that we have today a faithful copy which is the absolute authority for our faith and practice (II Tim. 3:16)
2. God: We believe that there is one true God, eternally existent in three persons: Father, Son, and Holy Spirit. (Mt 3:16-)
3. Lord Jesus Christ: We believe in the deity and pre-existence of our Lord Jesus Christ (John 1:1), in his virgin birth, in his sinless life, in his miracles, in his vicarious and atoning death through his shed blood, in his bodily resurrection, in his ascension to the right hand of the father, in his present intercessory ministry and his personal return in power and glory.
4. The Holy Spirit: We believe in his personality, pre-existence, and deity; (Acts 5:3-4) and his work in each believer, regenerating and indwelling that person's life to make possible a life of obedient service and trust in the will of God.
5. Man: We believe in creation by a kind and loving God. We believe that human beings were created by an immediate act of God and not a process of evolution; that the purpose of creation is to glorify God; that humanity was created in the image of God; possessing the character of Christ-likeness; and that humanity was endowed with the power of rational and responsible choice between good and evil. (Gen 1:27; Col 3:10; Acts 17:24-28)
6. Human Life: We believe that human life is sacred and created by God in His image (Gen 1:26, Gen 9:6). Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life. (Psa 139:13-16) We believe that life begins at conception where the only genders (male and female as identified by biology at birth) are divinely predetermined. (Jer 1:5, Ex 4:11 Ex 21:22-25, Lk 1:41-44, James 1:27)
7. Salvation: We believe in a complete and eternal salvation by God's grace alone received as the gift of God through faith in the Lord Jesus Christ and His finished work on the cross. (Rom 10:9)
8. The Church: We believe in the one true church, the body and bride of Christ composed of all born-again believers of the present age, and the organization of its members in local churches for worship, for the observation of the ordinances, for edification of the believers, and for the world-wide propagation of the gospel. (1Cor 12:12-13, 1Cor 27)
9. Christian Life: The Christian life is a life of righteousness, good works, and separation unto God from the evil ways of the world with guidance from the Bible and strength from the Holy Spirit, resulting in the fruit of the Spirit. The goals are to mature personally, to build up other Christians in the faith, and to lead unbelievers to Christ. (Gal 5:22-23)
10. Satan: We believe in his existence, personality as the great adversary of God and His people, his judgment by God, and final doom. (Rev 20:2)
11. Second Coming: We believe in the personal, and visible return of Christ in power and glory. (Mt 24, 1Ths 4:13-)
12. Future Life: We believe in the resurrection of the dead, the judgment and reward of believers, the judgment and condemnation of unbelievers, the eternal life of the saved, and eternal punishment of the lost. (Rev 20:4-15)
13. Marriage & Sexuality: We believe marriage is sanctioned by God to join one man and one woman in a single, exclusive union. We believe God intends sexual intimacy to occur only between a man and a woman who are married to each other. (Mt 19:4-6, 1Cor 7:2)

Living Waters Classical Christian Academy

LEGAL NOTICES AND ACKNOWLEDGEMENTS

I acknowledge and understand that (check all that apply):

- ☐ LWA is a ministry designed to assist homeschool families with coordinated lesson plans and tutoring.
- ☐ I understand that MCL 380.1561(f) requires me to instruct my student in the 9 core subjects; reading, history, literature, writing, spelling, grammar, math, science and civics at home in an “organized educational program”.
- ☐ I understand that I can get curriculum and lesson recommendations from the LWA coordinator.
- ☐ Christian character development is part of the LWA ministry, along with academic tutoring and student enrichment.
- ☐ I have reviewed the attached LWA statement of faith, and it may be taught to my student in part, or in whole.
- ☐ LWA may take my child on field trips with 24 hr written notice, but I may withdraw my consent at any time.
- ☐ Students may be suspended or expelled from LWA for violations of LWA policies (see student handbook).
- ☐ I grant LWA permission to perform first aid, CPR, or other life saving measures on my child in an emergency.
- ☐ I grant LWA permission to post digital images of my student online for LWA marketing purposes.
- ☐ I grant permission for my student to use a microwave oven, and I certify that they have been properly trained.
- ☐ I am willing to volunteer to help with field trips, specials, or other LWA events (optional but much appreciated).
- ☐ I understand that LWA will run a criminal background check on all staff and regular volunteers.
- ☐ I grant permission for LWA to share my contact information with other volunteers and administrators.
- ☐ I have reviewed the various payment options and realize that my total cost varies based on the option that I select.
- ☐ Automatic payments are typically processed on the 5th day of each month or the first business day thereafter,
- ☐ Automatic payments may be stopped at any time by providing written notice that I am withdrawing my student, or by prepaying for the remainder of the year.

Automatic Payment Authorization

Payment Options (choose only one):

☐ PREPAY: I will pay a \$200 registration fee plus \$4500/student by ☐ Cash/Check or ☐ Automatic Payment in August. Total cost of tuition and registration for a single student is \$4,700, two students \$9,200, three students \$13,700. Make check payable to LWA, PO Box 101, Gladstone, MI 49837.

☐ STANDARD AUTOPAY: (10 months) \$500/family registration in August, plus \$500/student (September through May). Total cost for a single student \$5,000, two students \$9,500, three students \$14,000.

☐ EXTENDED AUTOPAY: (12 months) \$417/month for a single returning student, OR \$399/month/student for multi-student families, and first year students. Payments are made July through June with no separate registration fee. Total cost for a new student is \$4,788, a returning student is \$5,004, two students \$9,576, three students \$14,364.

Routing#: _____

Bank: _____

Account#: _____

☐ Checking ☐ Savings

I attest that I am the owner of the bank account described above and the legal parent or guardian of the students listed herein. I further attest that the information provided in these forms is accurate to the best of my knowledge, and I authorize LWA to draw funds from my account for a period of 10 or 12 months beginning in July or August in accordance with the payment option that I have selected above.

Signature: _____

Date: _____